

MOVING FROM EFFICACY TO EFFECTIVENESS & IMPLEMENTATION

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What do we know about dissemination and uptake of guidelines?

Adherence Adoption Steps: **Awareness** Agreement 90-98% % 46-78% respondents 30-35%



Clin Kidney J (2014) 7: 538–545 doi: 10.1093/ckj/sfu104 Advance Access publication 24 October 2014

Original Article



The need for improved uptake of the KDIGO glomerulonephritis guidelines into clinical practice in Canada: a survey of nephrologists

Sean Barbour^{1,2,3}, Monica Beaulieu^{1,2,3}, Jagbir Gill^{1,2,3}, Gabriela Espino-Hernandez², Heather N. Reich⁴ and Adeera Levin^{1,2,3}

Up to 45% reported treatment strategies not in keeping with KDIGO GN guidelines



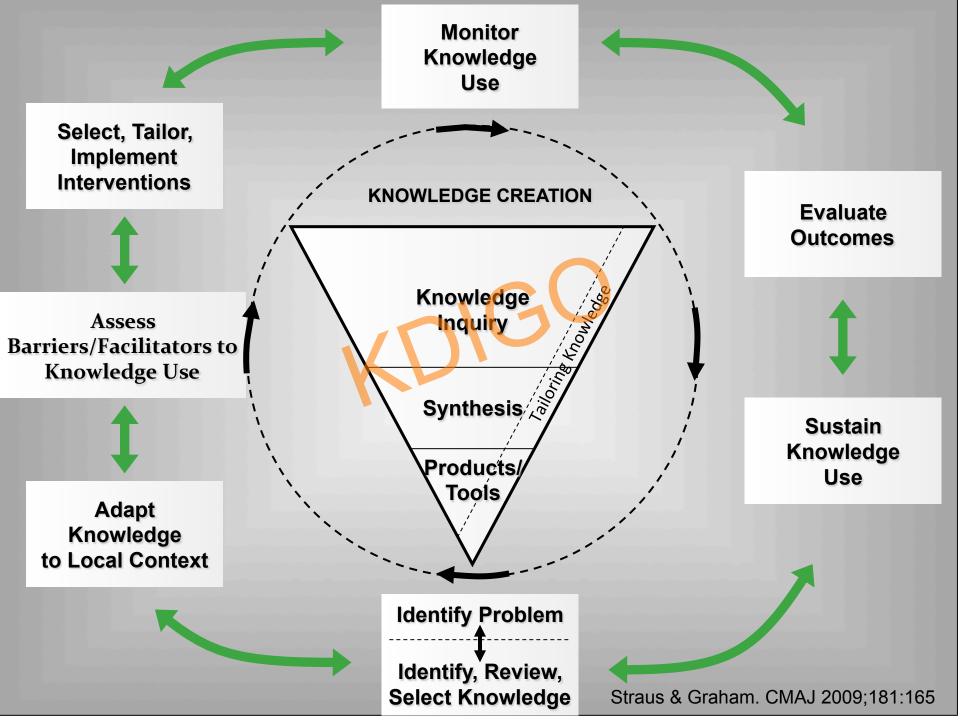
Evidence-practice gap

< 50% of Canadians receive appropriate preventative care

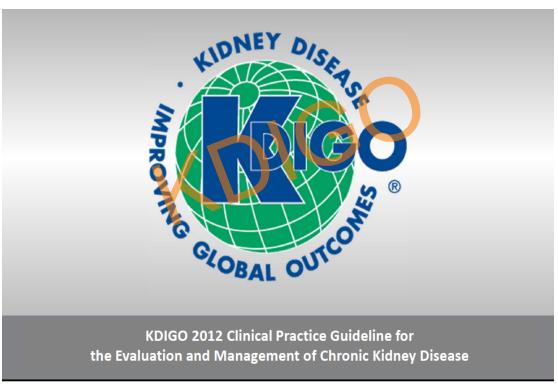
25% receive care that is unnecessary or harmful







CKD Guidelines: An Example

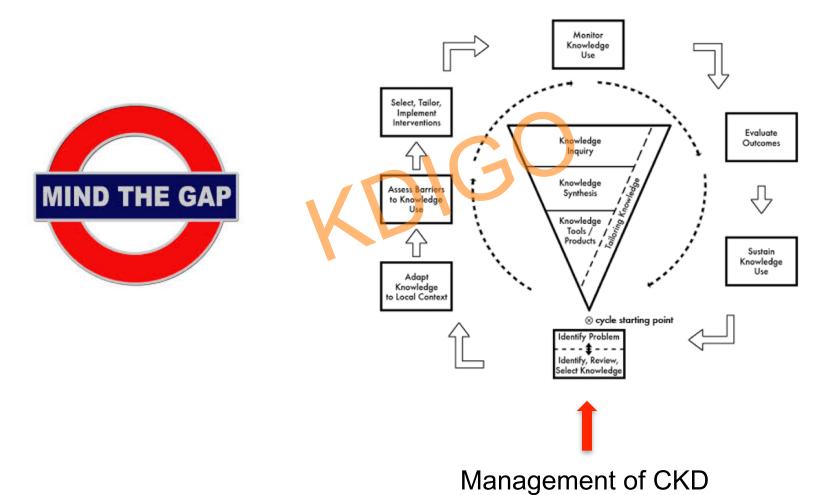


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http://www.kidney-international.org



Step 1: Identify evidence-practice gap



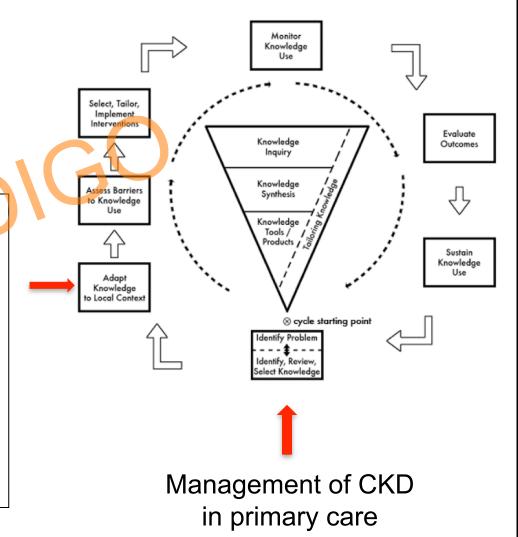


in primary care

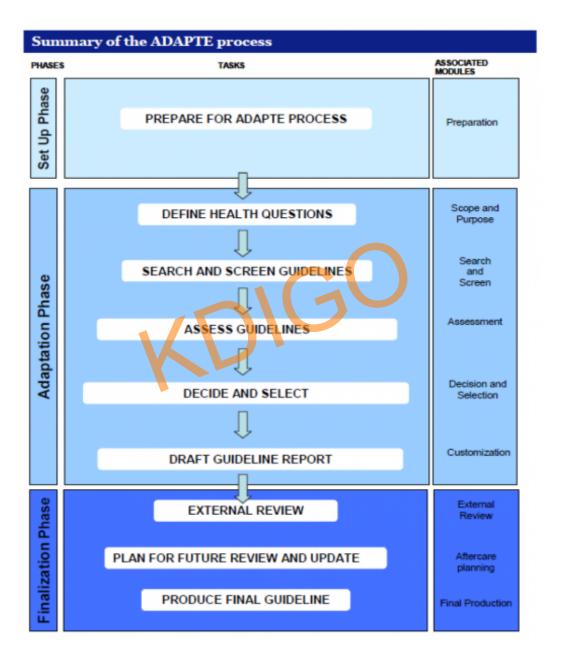
Step 2: Adapt CPG for local use

ADAPTE process (www.adapte.org)

- int'l collaboration aimed at facilitating efficient, high quality adapted CPG
- learning modules + tools available







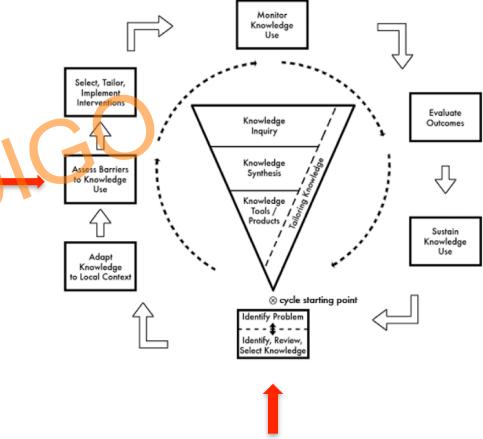


Step 3: Assess barriers to uptake

CPG Framework for Improvement

 structured framework for identifying, describing and removing barriers to CPG implementation

- (barrier = reverse facilitator)





in primary care



Multiple barriers block translation of evidence into practice

The Provider

Lack of motivation/

clinical inertia

Lack of awareness or knowledge of the evidence

Disagreement with the intervention

Lack of self-efficacy Overemphasis on potential side effects

Competing promotional influences

The Patient

Preferences/ expectations/ knowledge

Patient adherence

Competing promotional influences

The Setting/ System

Access to health care

Affordability (for the individual and the system)

Emphasis on acute symptoms rather than prevention

Lack of time or resources

Lack of incentives to change

Lack of opinion leaders

Vancouver, Canada promotional influences

KDIGO Diabetes Conference | February 5-8, 2015 |







Patient-level Barriers



Physician-level Barriers



Health System-level Barriers



Patient-level Facilitators



Physician-level Facilitators



Health System-level Facilitators

ID ITS MANAGEMENT

Su	irvey	A PATIENT	SURVEY TO UNDERSTAI	ND KIE	ONEY DISEASE A	ND IT	S MA	NAG	EΜ	ENT
1. 2.	Age:	B digits of your postal Under 50 years 50-64 years under 50 years	code: 65-74 years 75 years and older	Co	Do you have a drug	o the la □ Sati g plan t	borato sfied Ve	ery un vers a	satis Il or	fied part of
Un	□ Ye		ca.		the cost of drugs n ☐ Yes	eeded 1	or you	r trea	tme	nt?
Understanding of kidney disease 4. Have you ever been told you have kidney disease? Pos Not sure				14.	14. In the last 12 months, how often have you had difficulty paying for services, equipment or medications you need to help you manage your					
5.		your kidney function	test (serum creatinine) to n? Not sure		health? ☐ Always ☐ Sometimes	□ Usu				
6.	Have	you ever had your ur s	Management of kidney disease 15. How satisfied are you with the level of information your health team shares with you about your kidney							
7.	If yes norm \(\sup \text{Ye}	al?	our urine higher than		disease? ☐ Very satisfied ☐ Unsatisfied			tisfie ry un		fied
8.	help Ye	you manage your kidi s, definitely	enough information to ney disease?	16.	Do you feel that you own health inform ☐ Strongly agree ☐ Disagree	ation (f	or exa ee	mple	lab t	
	□ No	s, somewhat , I need more informat	tion	Strongly agree ☐ Agree☐ ☐ Strongly disagree☐ Circle one for each for following 2 questions: 17. How would you rate your understanding of? Poor → Excelle		f?				
		kidney disease		-				2		
9.			ake an appointment to		nportance of medica		1 2	3	4	5
		our doctor or healthc rv easv □ Easy			treat kidney diseas		1 2	3	4	3
	□ Dif	ficult	difficult	In	nportance of blood to monitor kidney disc	ests	1 2	3	4	5
10.	. Woul	d it be a problem for	you to have your urine	In	nportance of urine to	ests	1 2	3	4	5

tested at a laboratory every 6-12 months?

11. If yes, what are some of the problems you might

face? Tick all that apply.

☐ Other (specify)_

☐ I don't know where the nearest lab is ☐ I don't know how to make an appointment ☐ The lab hours are not convenient for me ☐ Distance – too long to travel to nearest lab ☐ Travel to lab – don't have a car (would need to take

public transit, cab, arrange for a ride, etc) ☐ I have to wait too long at the lab

Page 1 of 1

		Poor —			→ Excellent		
Causes of kidney disease	1	2	3	4	5		
Importance of medication to treat kidney disease	1	2	3	4	5		
Importance of blood tests to monitor kidney disease	1	2	3	4	5		
Importance of urine tests	1	2	3	4	5		

18. Which of the following would make it easier for you to obtain lab results and treatment advice regarding your kidney disease?

to monitor kidney disease

		No -			→ Definite		
Lab results mailed to my home	1	2	3	4	5		
Accessing a website to view my lab results	1	2	3	4	5		
Lab results sent by email	1	2	3	4	5		
Lab results sent by text messaging to my cell phone	1	2	3	4	5		
Lab results called to my home phone	1	2	3	4	5		



Step 4: Design an intervention

Cochrane Effective Practice and Organization of Care (EPOC) group

- international network focusing on interventions that improve the delivery, practice and organization of health care services

Monitor Knowledge Select, Tailor, Implement Interventions Evaluate Knowledge Outcomes Inquiry Knowledge Assess Barriers Synthesis to Knowledge Knowledae Tools / Products / , 8 Sustain Knowledge Knowledge to Local Context ⊗ cycle starting point

Rx for Change Database:

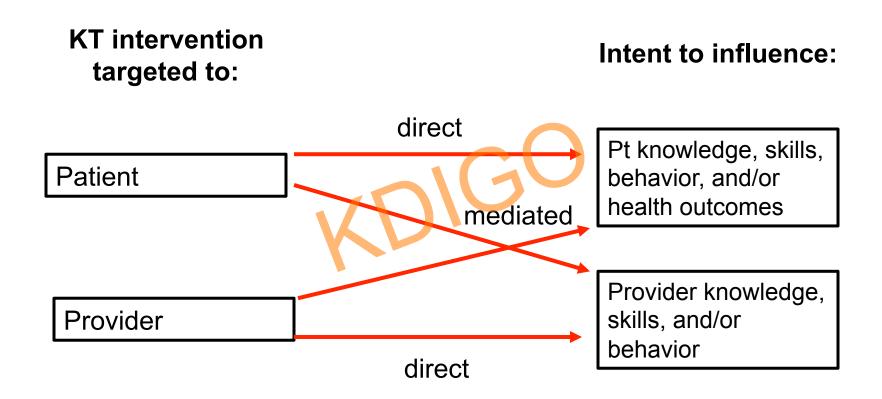
http://www.cadth.ca/en/resources/rx-for-change/database/intervention



Management of CKD in primary care



Direct vs mediated interventions:





Examples of patient-direct & patient-mediated interventions

Patient-direct:

- Educational materials
- Mass media campaigns
- Patient decision aids
- Self-monitoring
- Enhancing adherence
- Electronic interventions (eHealth)

Patient-mediated:

- Question cards to prompt
 - asking questions
- Patient decision aids
- Patients providing reports to providers
- Patients reporting results to providers (BP, A1c)



AJKD

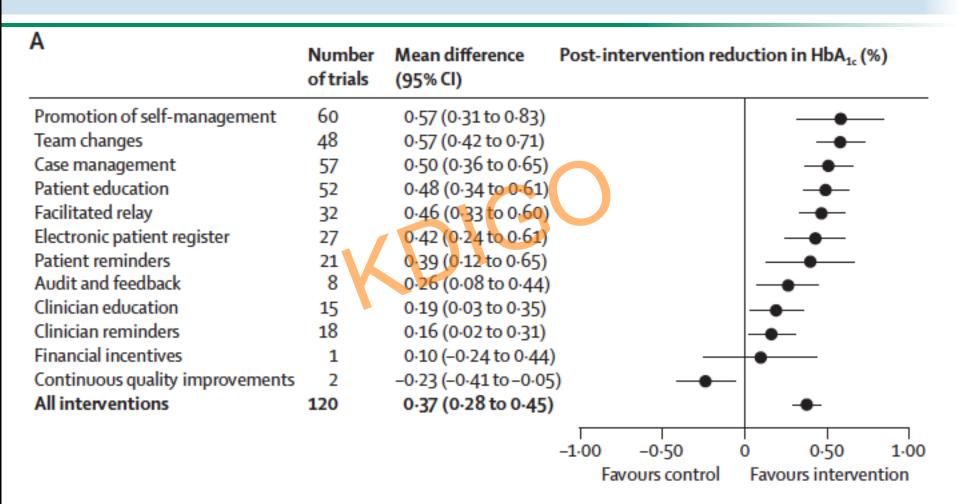
	Electronic Medical Record Related Interventions	Education Related Interventions	Personnel-Based Interventions
nsity	Electronic Medical Record	Clinician Education	Team Changes
Intensity	Patient Reminders	Patient Education	Case Management
	Clinician Reminders	Promotion of Self-Management	
Resource	Audit and Feedback		
α.	Facilitated Relay of Patient Data		
	Resource Intensity		\Rightarrow

Figure 2. Relationship between resource intensity and common chronic disease management interventions.

AJKD 2012;60:133-138



QI Strategies and glycaemic control



Lancet 2012;379:2252-61



Designing an intervention

Planning Meeting with Stakeholders and End-Users May 2, 2012

AGENDA:

To develop innovative strategies for the implementation of CKD guidelines"



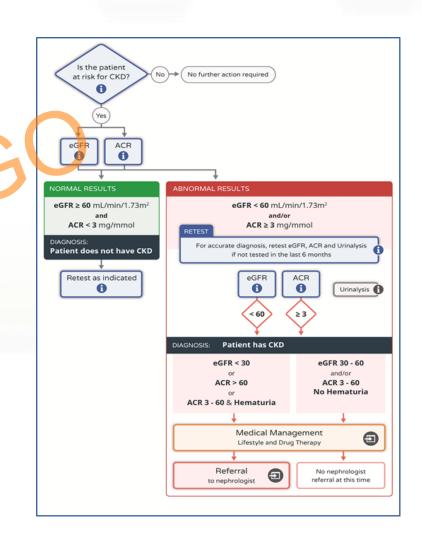


Clinical Pathway

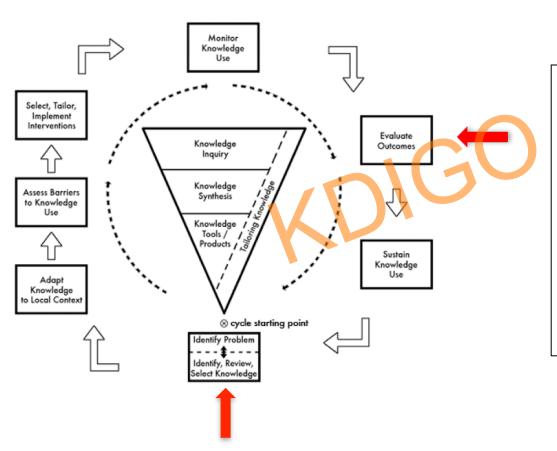
Why a clinical pathway?

- Coordination & continuity of care enhanced
- Increase clinic efficiency
- Improve patient safety
- Increase team function

www.CKDpathway.ca



Steps 5 & 6: Monitor use & evaluate outcomes



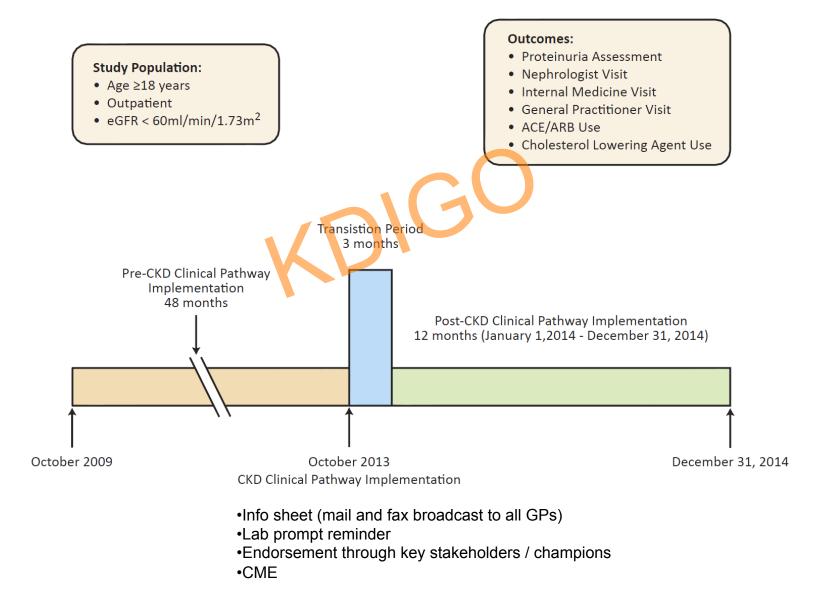
Monitor & Evaluate Outcomes:

- Cluster RCT
- Stepped-wedge RCT
- Time-series

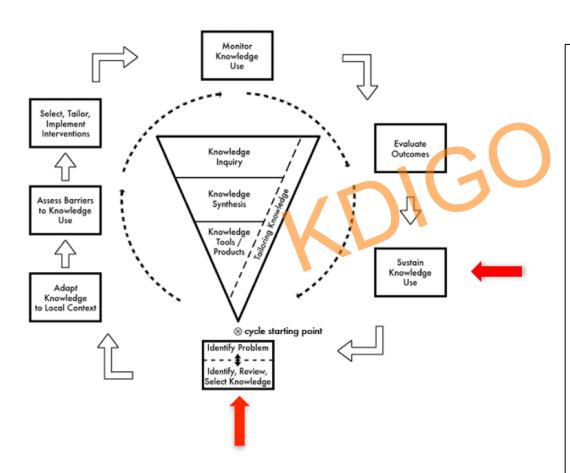
Management of CKD in primary care



Does the CKD pathway implemented as a Webbased tool improve outcomes?



Step 7: Sustain knowledge use

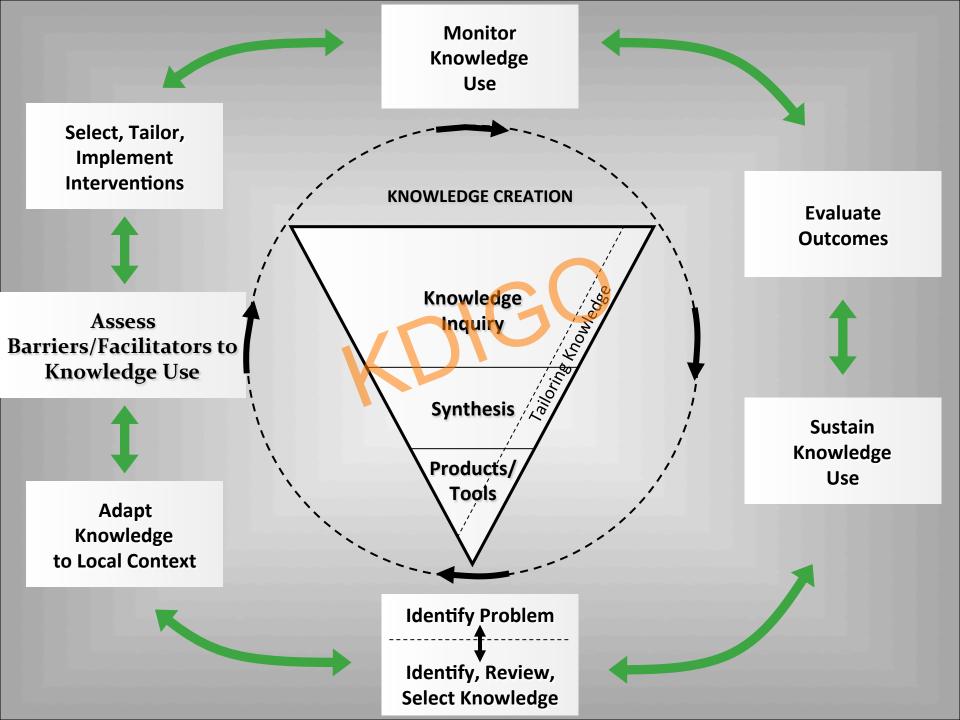


Management of CKD in primary care

Factors to consider:

- Health needs & benefits
- Adaptability / alignment of the intervention
- Resources & leadership
- Stakeholder support





It takes ~17 years to get evidence into practice

Demonstrate it works (efficacy)

Show it works in clinical practice (effectiveness / implementation)

Keep it working (sustainability)

Spread it system-wide (scalability)





Summary:

Dissemination and uptake of CPGs are poor

The Knowledge-to-Action cycle can be used as a framework to implement knowledge into practice



